

SUCCESSFUL STUDY HABITS

Leader's Guide: PD25-3

Lecture time: 95 min.
Discussion time-test (Part I): approx. 10 min.
Discussion time (Part II): approx. 30 min.
Discussion time (Part III): approx. 30 min.

Diane this will never work in one meeting – should it be under workshops?

Lecture handling instructions

- You the Seminar leader should learn and practice this lecture very much ahead of time. If you can't share it from personal experience and benefits, better not share it at all.
- Orient the men to this difficult lecture. It is rather difficult to practice in the beginning, but it works! It takes quite a bit of personal perseverance to do this but it pays off in the future. So practice it yourself, then cautiously but firmly encourage the practical assignments.
- PD25-part 2 is the most difficult part of the lecture. Be sure your students understand it. We recommend taking time to do a mini demonstration.
- See discussion section and DVD section.

Leader's Oral Opening Comments

- How have great men become great? Many became knowledgeable and wise by learning to read quickly and with accuracy. If you want to imitate these great historic men this is a great lecture for you.

Leader's Oral Closing Comments

- This was truly a lecture for great men — let us join their ranks! This material has been used to train some USA president's children. So you can be sure it is about the best and it works.

Discussion instructions

- Stop watching video at the end of chapter #1 in Part 2 "How to Become a Master Reader", prior to chapter #2 "How to pre-read a book".
- Give each student a copy of "Higher Grades Overnight How Good Are Your Study Habits Today?" (PD25-5DQ). Give them five minutes to fill it out.
- Give students an opportunity to discuss questions of Part Two (questions 1-18) in their groups.
- Following the discussion, watch the rest of the video and answer the questions of the questionnaire "Check Your Study Habits." Lead a 15-20 minutes discussion based upon their answers.

Prayer instructions

- Put the following up on the screen and have the group pray as desired: "Lord, today I see how uniquely You have created myself. Today I see that You designed my mind with much greater capacity than I had previously discovered. We are created in Your image, but sin makes us shrink. Help me to be brave and recapture part of what You gave me. I want mentally to grow more like you. Help me to fight against being less than You intended."

Pass-out material instructions

- Prepare copies of PD25-5DQ for each student. There are 3 pages which should be passed out separately for each of the appropriate discussion times.

Practical assignments

- Too bad you already forgot how you learned to walk. It was a long slow process, so usually is learning to swim. Even tougher is to become proficient on the computer. Like driving a car learning good study habits is slow going before you can benefit from the speed and accuracy of fast reading. This is only for the real **he** guys — any sissies here? — you won't make it. Go home and select a very small easy booklet to get started. Let your wife help you!

Special adaptations for unique groups

Do a contest with your own children – see how you are all doing – then discuss and PRAY

DVD lecture

- Stop watching video at the end of chapter #1 in Part 2 “How to Become a Master Reader”,
- Following the discussion do lecture part 2.